



**Paper 3**

**A New Version of the Extended - Restricted  
Professional**

**Della Fish and Linda de Cossart**

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## A New Version of the Extended – Restricted Professional

 Extended professional	 Restricted professional
Sees the expertise of a doctor as developed through experience, reading and reflection	Sees the expertise of the doctor as simply defined by the contractual obligations of their employment
Sees the nature of clinical practice as eternally evolving, which requires a problem-solving approach and educational development especially in respect of professional judgement	Expects the detail and nature of clinical practice to be laid down by outside agencies, which requires the application of protocols through training
Sees the doctor as bringing everything they can offer to the therapeutic and holistic care of the specific patient	Sees the doctor almost exclusively in terms of their technical competence and specialist knowledge in respect of a part of a patient's body
Engages in practical reasoning in which all knowledge, thought processes, actions, and personal attributes are harnessed in the service of the individual patient's case	Engages in technical reasoning and rule following which requires objectivity, and absolves the doctor from engaging in complex thinking and using professional judgement so often
Recognizes that practice is interpretive and that a doctor's own values and philosophy will inevitably colour that interpretation	Considers practice to be based on objective knowledge and does not see the significance to practice of own professional values and philosophy
Sees medical practice as a moral enterprise	Does not focus on the moral obligations of clinical practice
Understands that the wisdom of medical practice is dependent on the quality of the professional judgements made on the spot in relation to the given context	Does not value professional judgement. Values only what can be measured.
Sees accountability as giving an account of the choices available and made, in a given situation, and the personal philosophy that drove these	Sees accountability as about conformity to the requirements of external authority, which excludes choice, and simply requires rules to be followed.
Concerned with long- as well as short-term goals and considers wider social context and later times. Places value on professional collaboration and development at local and national level	Only interested in short term goals — survival and getting on with the job. See clinical events in isolation from each other and ignores the significance of any wider perspectives and professional development
Reads frequently in a wide range of literature relevant to professional practice generally	Derides reading as something active practitioners do not need and do not have time to try to understand.

Significantly adapted from Fish and de Cossart, 2007. p. 86