



Paper 3

A New Version of the Extended - Restricted Professional

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A New Version of the Extended – Restricted Professional

|  Extended professional |  Restricted professional |
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| Sees the expertise of a doctor as developed through experience, reading and reflection | Sees the expertise of the doctor as simply defined by the contractual obligations of their employment |
| Sees the nature of clinical practice as eternally evolving, which requires a problem-solving approach and educational development especially in respect of professional judgement | Expects the detail and nature of clinical practice to be laid down by outside agencies, which requires the application of protocols through training |
| Sees the doctor as bringing everything they can offer to the therapeutic and holistic care of the specific patient | Sees the doctor almost exclusively in terms of their technical competence and specialist knowledge in respect of a part of a patient's body |
| Engages in practical reasoning in which all knowledge, thought processes, actions, and personal attributes are harnessed in the service of the individual patient's case | Engages in technical reasoning and rule following which requires objectivity, and absolves the doctor from engaging in complex thinking and using professional judgement so often |
| Recognizes that practice is interpretive and that a doctor's own values and philosophy will inevitably colour that interpretation | Considers practice to be based on objective knowledge and does not see the significance to practice of own professional values and philosophy |
| Sees medical practice as a moral enterprise | Does not focus on the moral obligations of clinical practice |
| Understands that the wisdom of medical practice is dependent on the quality of the professional judgements made on the spot in relation to the given context | Does not value professional judgement. Values only what can be measured. |
| Sees accountability as giving an account of the choices available and made, in a given situation, and the personal philosophy that drove these | Sees accountability as about conformity to the requirements of external authority, which excludes choice, and simply requires rules to be followed. |
| Concerned with long- as well as short-term goals and considers wider social context and later times. Places value on professional collaboration and development at local and national level | Only interested in short term goals — survival and getting on with the job. See clinical events in isolation from each other and ignores the significance of any wider perspectives and professional development |
| Reads frequently in a wide range of literature relevant to professional practice generally | Derides reading as something active practitioners do not need and do not have time to try to understand. |

Significantly adapted from Fish and de Cossart, 2007. p. 86